Advances in Online Dispute Resolution and its Role in the Future

Continuing Legal Education Webinar (Sponsor 315, Course 70)

12:00 p.m. – 1:00 p.m. on Tuesday, October 17, 2017

Course Description
Online Dispute Resolution (ODR) has evolved beyond Skype and the range of disputes being mediated online has expanded. This webinar will discuss technological advances in ODR and the variety of ODR platforms such as web conferencing, blind bidding, the use of software algorithms, etc. Presenters will discuss what ODR process might be the best fit for certain disputes. Does using an ODR platform change the mediator’s approach to the process? How does a mediator protect the integrity of the process and navigate his/her duties under the Standards of Conduct in ODR? How can we assess the nature and extent of the contribution of ODR to the resolution of disputes in general? What role will ODR play in the future in the field of dispute resolution? Will NC’s mediation programs’ rules generally requiring in-person attendance be impacted?

Presented by
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Resources
- NC Supreme Court’s Standards of Professional Conduct for Mediators
- Rule 4, Rules Implementing Mediated Settlement Conferences and Other Settlement Procedures in Superior Court Civil Actions
- Rule 4, Rules Implementing Settlement Procedures in Equitable Distribution and Other Family Financial Cases
- International Mediation Institute Certification in E-Mediation, Annex 1 – Core Competency
- International Journal on Online Dispute Resolution 2014 (1) 1, Third-Party Ethics in the Age of the Fourth Party (p. 37-56), Daniel Rainey
- International Journal on Online Dispute Resolution 2016 (3) 2, Editorial- Conflict Engagement and ICT: Evolution and Revolution (p. 77-83), Daniel Rainey
IMI Certification in E-Mediation

Annex 1

E-Mediation (EM) Core Competency Knowledge Elements

The following areas of knowledge and understanding are required for effective use of mediation integrated with ICT (Information and Communication Technology). This list is intended as guidance to e-Mediation QAPs in designing knowledge assessments. It is not necessarily exhaustive or mandatory.

Situational Awareness

1. Knowing when the online environment may not be a suitable way to conduct the mediation process;
2. Determining when ODR approaches are likely to add value to the process;
3. Staying abreast of developments in ICT, ODR schemes, various ODR platforms and general issues related to Online Dispute Resolution (ODR);
4. Knowledge about the impact of ICT on the practice of mediation.

Basic Knowledge

5. Understanding the principles of text based, video based, audio based communication (or a combination) and ability to identify the most appropriate one for a mediation or for phases of the mediation process;
6. Understanding of the role of a mediator, and how the mediator’s approach and practice are adaptable or not to the online environment;
7. Knowledge and adherence to ethical standards;
8. Knowledge of the dynamics of online negotiation;
9. Knowledge of relevant laws affecting mediation practice in the online environment (if any): enforceability of online mediation agreements (where relevant), confidentiality and privilege;
10. Knowledge of the various laws affecting the structure and enforceability of online mediation agreements, particularly across jurisdictions;

Platform/Technology

11. Ability to select the appropriate ICT platform that meets the needs of the parties;
12. Knowledge about which features of the ICT platform to use in a mediation (functions, security, access, complexity, others);
13. Knowledge (as applicable) in Technology (hardware and software) (i) Devices needed to perform the mediation using ICT (ii) Telecommunications technology (iii) Information technology (iv) Required electronic records;
14. Knowledge about possible technology issues and breakdown.

**Process/Impact**

15. Understanding of the emotional, social and cognitive advantages and disadvantages of using ICT in a conflict resolution process and the ability to measure and manage the impact and effects on third parties;

16. Ability to move between different communication channels based on the nature of the relationship and task at hand; (e.g. use of email to coordinate a call, use the phone before going to a face to face meeting and then shift back to phone before writing again a final email);

17. Understanding of biases related to ICT use and impact on parties and third parties’ performance in mediation;

18. Knowing how to use relevant procedures and techniques for facilitating online communication including (i) management of asynchronous communication, (ii) balancing limitations of each ICT towards the needs of each party;

19. Familiarity with the impact of the online environment in techniques like listening, questioning, paraphrasing, summarizing and concurrent caucusing.

**Communication with Parties**

20. Understanding and explaining to the parties policies, procedures and protocols relevant to conduct the mediation using ICT. Including but not limited to:
   - 20-1-Ethical and legal issues (i) Consent, privacy, confidentiality, security (ii) Limitations of technology;
   - 20-2-Documentation (i) Scheduling and follow-up (ii) Accountability /responsibility; (iii) enforceability;

21. Understanding of technological challenges and ability to identify them for each participant, including but not limited to literacy, acceptance, and compatibility;

22. Knowing how to use techniques for adequately supporting technologically challenged participants and address possible imbalances between parties;

23. Knowledge of cultural bias related to the use of technologies in mediation practice.
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Third-Party Ethics in the Age of the Fourth Party*

Daniel Rainey**

Abstract

‘Third Party Ethics in the Age of the Fourth Party’ presents and discusses some of the ethical impacts of the use of information and communication technology (ICT) in third party practice (mediation, facilitation, arbitration, etc.). The article argues that all of the ethical requirements related to third party practice have been affected by the use of ICT, that ethical standards of practice must be reviewed in light of the use of ICT, and that changes in ethical requirements based on the use of ICT will be evolutionary, not revolutionary.

Keywords: ODR, ethics, fourth party, ADR, standards of practice.

1. Introduction: The Influence of the Fourth Party

At a recent American Bar Association Section of Dispute Resolution Annual Spring Conference, one of the presenters asked a series of questions to his audience regarding the use of online dispute resolution (ODR) technology.1 The first question was simple: ‘How many of you in the audience currently use online dispute resolution tools?’ Of the approximately forty people in the room, only a few raised their hands, and those few were practitioners who were known as long-time advocates of ODR technology. He then asked a series of follow-up questions: ‘How many of you use the telephone?’ ‘Smart phones?’ ‘Email?’ ‘Skype?’ ‘Google Docs or some other document storage in the cloud?’ In response to the follow-up questions, most of the hands in the room went up.

More recently, the author posed similar questions to another group involved in the law and alternative dispute resolution (ADR).2 In answer to the question

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* The term ‘Fourth Party’ was coined by Ethan Katsh and Janet Rifkin in their 2011 book *Online Dispute Resolution: Resolving Conflicts in Cyberspace*, cited later in this essay. The Fourth Party refers to technology used in the practice of conflict engagement, and specifically refers to the influence that technology has on the conflict engagement process.

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1 ABA Section of Dispute Resolution 15th Annual Spring Conference, Chicago, 3-6 April 2013. The questions were asked by Colin Rule at a session that was part of the Symposium on ADR and the Courts.

2 ABA Section of Labor and Employment Law, Railway and Airline Labor Law Committee, Midwinter Meeting, Coronado, 12-14 March 2014.
‘how many of you use information and communication technology (ICT) in your practice?’ every hand went up. When he asked, ‘How many of you have thought about the impact technology may have on the ethics of your practice?’ only one hand out of sixty went up.

Responses to the presenter’s questions make two points that will frame this essay. First, ICT has become an integral part of the practice of conflict engagement in all its forms, just as it has become integral to social interaction generally. Second, most practitioners of ADR in all its forms seem not to have overtly faced the ethical changes and challenges brought with the increased use of ICT.

There is more awareness now than there was just a few years ago. The ‘comprehensive guide’ to dispute resolution ethics published in 2002 (and still in use today) does not mention technology at all, even though the technology that is now ubiquitous was beginning even then to make inroads into the way we communicate and practise dispute resolution.³ The recently published ‘advanced’ guide for mediators treats technology issues under the heading of ‘advanced ethical issues for mediators’.⁴

The integration of technology into all kinds of third-party work does not mean that the ethical standards developed for ‘traditional’ third-party work must be thrown out and rewritten. It does, however, mean that each of the ethical considerations common to third-party work must be reinterpreted in light of the impact of technology. The adjustment in ethical standards will be evolutionary, not revolutionary, and will be accomplished over time through dialogue with practitioners who are facing the new demands, restrictions and freedoms brought to third-party practice by technology. The goal of this article is not to rewrite all of the ethical guidelines, or even to address all of the possible ethical issues raised by the use of ICT. The goal of this article is to point out some concrete instances in which technology affects ethical considerations, and to add to the evolutionary transformation from the assumption of face-to-face processes to the common use of processes integrating ICT.

The international, or a-national, nature of communication and interaction produced in the online world confronts practitioners of all kinds with challenges that are new.

One important practical effect of globalization [fueled by the use of ICT] is that clients regularly expect [practitioners] to handle matters that involve multiple jurisdictions, domestic and international. […] [not] contained by national borders. […]⁵

The borderless nature of virtual interactions guarantees that those involved in conflict engagement will encounter work that involves customs, cultures, expectations and demands that are heterogenous in nature.

A Google search on the phrase ‘how social media has changed us’ yields 536,000,000 hits. Some people (perhaps a half a billion of us) seem to think that social media has made a change in the way we interact. It is common to hear the argument that technology isolates us and drives us apart. But an equally, if not more, persuasive argument is that technology brings us together in different ways.

Lee Rainie and Barry Wellman argue that, like earlier communications technology (the telephone, television, etc.), ICT has brought us closer and has changed, not eliminated, our social interaction. As they argue:

[...] we wonder about the folks who keep moaning that the Internet is killing society. They sound just like those who worried generations ago that TV or automobiles would kill sociability, or sixteenth-century fears that the printing press would lead to information overload. [...] none of these technologies are isolated – or isolating – systems. They are being incorporated into people’s lives much like their predecessors were. People are not hooked on gadgets – they are hooked on each other.

In the mid-1990s, some ADR practitioners realized that the emerging online communication channels were having an impact, mostly in the commercial arena. They coined the term ‘Online Dispute Resolution (ODR)’ to describe and differentiate what they were seeing as a new venue for dispute resolution.

The classic definition of ODR comes from those early days of e-commerce. When the U.S. National Science Foundation (NSF) lifted the ban on commerce online in 1992, there quickly began to appear disputes unlike disputes we had created before: disputes with parties in far-flung geographic locations, engaging in conflict created online with no reasonable ability to pursue resolution in traditional ADR or legal channels.

Into this new conflict environment came a number of ODR tools designed to handle the high volume of disputes with as little human intervention as possible. We are now at a point, 22 years later, at which eBay, the poster child for ODR, is handling over 60 million disputes per year, 90% of which are handled with no human intervention, and in which the American Arbitration Association (AAA) has announced a partnership with an ODR provider to handle as many as 100,000 arbitrations per year in New York state alone.

By 2001, Katsh and Rifkin were able to observe the rise of online commerce and the rise of technology to address the disputes created in online commerce,

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6 Search results on Google, 25 March 2014.
9 In March 2014, the AAA and Modria announced their relationship. To see the basic information related to Modria’s arbitration work with the AAA, go to this URL: <www.modria.com/newsroom/american-arbitration-association-selects-modria-power-new-york-fault-caseload/>.
and to describe the technology that was being used to handle conflict online as the ‘fourth party’. The fourth party as an active participant in the dispute resolution process is still very much alive and kicking, as witnessed by the eBay and AAA statistics cited above.

As time has passed and ICT has burrowed its way into the fabric of society far beyond e-commerce, another more contemporary and nuanced definition of ODR and of the fourth party has emerged. That definition of ODR, the one used throughout this article, is that ODR is simply the intelligent application of ICT to any of the processes that make up the universe of conflict engagement practice.

Why has ICT become a routine element of conflict engagement practice? At least in part, it is because some of the basic functions or activities of conflict engagement practitioners are basic functions or capabilities at the core of ICT. At a very general level, conflict engagement efforts require that practitioners engage in three basic activities, whether those activities occur ‘at the table’ with divorcing couples or in dispersed locations involving multiple groups.

Conflict engagement requires that we: (1) facilitate communication among the parties, (2) assist in the handling of information and data and (3) manage group dynamics. ICT: (1) opens new communication channels, (2) offers new ways to handle information and (3) creates new ways to manage group dynamics (and even allows the practitioner to redefine ‘group’).

If three of the core functions of conflict engagement are also three of the core innovations of ICT, how could dispute resolution not be changed by the ubiquitous nature of ICT in the contemporary world? As we operate in this wired/wireless world, the influence of the ‘fourth party’ goes far beyond the algorithm-driven programmes used in e-commerce and the artificial intelligence programmes that are being used to ‘build a better mediator’. The fourth-party influence can rightly be seen any time a third party uses technology to communicate with or share information with the parties. And every time technology, the fourth party, enters the process, there are ethical issues either raised or altered.

2. Technology and the Ethics of Conflict Engagement

What are the standards of practice that govern ODR? If one takes as a starting point the idea that technology has been integrated into the entire range of practice in ADR, it would seem reasonable to argue that any of the ethical standards that apply to the practice of conflict engagement must be interpreted in the light of the impact of technology – to account, in other words, for the fourth party.

There are many ongoing discussions of ethics as they relate generally to the practice of conflict engagement. For purposes of this article, standards of prac-

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tice and ethical guidelines created for mediation will serve as the basis for discussion of ethical considerations generally. It is convenient, and perhaps necessary, to use mediation as a focus for at least two reasons.

First, mediation offers a base of theory and practice that is reflected in many other conflict engagement venues. At all levels and in all venues, practitioners engage with human beings interacting in stressful and, perhaps, dangerous situations. Ellen Waldman offers three core values that drive mediation ethics: disputant autonomy, procedural fairness and substantive fairness. At the most general level, these values would probably be accepted by practitioners in most venues.

Second, much has been written about mediator ethics. The range of ethical statements or standards of practice for mediation make up a large part of the literature on ethics and third-party practice. This article will refer to standards of practice statements and/or ethical standards from a cross-section of organizations dealing with conflict engagement issues, including the AAA, the American Bar Association (ABA), the Association for Conflict Resolution (ACR), the Judicial Arbitration and Mediation Services (JAMS) and two state organizations, from Virginia and Texas, where the author regularly works.

3. The Standards and their Relationship to Technology

As a note to start this discussion of the impact of technology on standards of practice, all of the traditional requirements expressed by the various statements remain untouched by the use of technology. For example, the need to be and remain free from favouritism, bias or prejudice remains just as essential for an

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all-online ODR process, or a mixed ODR and face-to-face process as it does for an all-face-to-face process. Essentially, the mediator, or any third party in any intervention venue, faces the same problems, the same choices and the same requirements for practice whether or not technology is introduced.

Put another way, the questions facing third parties remain the same, although the answers may change a bit on the basis of the additional elements added by the use of technology. In recognition of this, the ABA Ethics 20/20 Commission report suggests that questions relating to technology and ethics should continue to be addressed in an ongoing manner as ‘[… ] virtual practice becomes clearer and as relevant technology continues to evolve’.\(^{15}\)

Part of the evolutionary progress of technology involves the development of technology that is specifically designed for use in the practice of conflict engagement. Up to the present, much if not most, of the work done using technology has employed applications and platforms designed for more general communication or information-handling purposes. For example, commercial products like WebEx or Central Desktop were developed to enhance group work and communication across geographically dispersed groups in synchronous and asynchronous modes. These platforms are easily adapted to conflict engagement work.\(^{16}\)

There have been platforms designed specifically for conflict engagement work, but they have either tended to be proprietary in nature (\textit{e.g., eBay’s internal system}) or have not been able to attract a sufficient number of users to maintain commercial viability. That is beginning to change,\(^{17}\) but it is still the case that most technology used by practitioners has been designed for more general online group work. In either case, the use of ICT provides the impetus for the ‘evolution’ of practitioner ethics.

This article will focus specifically on a few of the ethical imperatives that, through conversations with a wide range of conflict engagement practitioners, seem to be most obviously and immediately affected by technology.

3.1 \textit{Confidentiality}

Practitioners and parties alike look to the third party’s right to maintain confidentiality, and his or her ability to maintain confidentiality, as a cornerstone of the intervention process. The reliance on confidentiality allows for free expression of ideas and options that, for many reasons, might not surface in a proceeding where the exchanges become part of the public record or may be used as evidence of ‘intent’.

\(^{15}\) ABA Ethics 20/20 Report, p. 10. Available for download at: https://www.americanbar.org/content/dam/aba/administrative/ethics_2020/20121112_ethics_20_20_overarching_report_final_with_disclaimer.authcheckdam.pdf.\(^{16}\) The U.S. National Mediation Board has used WebEx to conduct online arbitration and online mediation synchronously, and Central Desktop to provide asynchronous platforms for complex collective bargaining.\(^{17}\) For example, the agreement between Modria and the AAA features a ‘bespoke’ dispute resolution platform.
The actual right to maintain confidentiality is expressed, on the basis of venue, by state statutes and guidelines, and by federal guidelines, and it is incumbent on the mediator to know what rules apply to the mediation he or she is conducting in a specific venue.

The JAMS confidentiality standard states:

It is crucial that the mediator and all parties have a clear understanding as to confidentiality before the mediation begins. Before a mediation session begins, a mediator should explain to all parties (a) any applicable laws, rules or agreements prohibiting disclosure in subsequent legal proceedings of offers and statements made and documents produced during the session, and (b) the mediator’s role in maintaining confidences within the mediation and as to third parties.

The requirement for the mediator to know, understand and communicate the elements of confidentiality and information safety online exists when technology becomes part of the process.

The most common first question about ethics and technology seems to be ‘How do I, as a mediator, maintain confidentiality and the security of party information?’ A second and equally important question should be ‘How do I describe the right of confidentiality and the actual safety of their information in an online environment accurately, and in a way that allows for the parties to make an informed choice about whether to consent to online work?’

First, there are questions about what our general responsibility and capability is regarding confidentiality. We have a hard enough time in the face-to-face world explaining under what conditions mediators can assert confidentiality, but adding technology does not really change any of the conditions of confidentiality.

If, in a process labelled mediation, a party says something to a mediator in a caucus, out of the hearing/sight of the other party, it is likely that the mediator can assert the right to confidentiality. That, it is assumed, holds true for statements made (orally or in writing/text) in private or caucus sessions online. In theory, it may be possible to argue that the very act of passing the information over an online communication channel is ‘publication’. To date, this argument has not surfaced, but because it is theoretically possible to make the argument, it and other arguments related to the special nature of discourse online will probably be made by someone at some point.

Outside the actions of the parties themselves, and the third party who has made the promise of confidentiality, there are fourth-party considerations that loom large. There is reasonably long-standing guidance regarding the use of off-

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20 For a brief discussion of confidentiality and a recent Federal Court decision on mediator confidentiality, see S. Leasure, ‘Mediation Confidentiality Rules Have Teeth’, Eminent Domain ADR, 8 June 2012, at <http://blog.edom-adr.com/?p=800#_ftn1>.

21 JAMS, Standard IV.
line paper and electronic information storage managed by contractors. There is a growing body of guidance related to online storage of information. The New York State Bar says that:

An attorney may use an online storage system, provided the attorney exercises reasonable care to ensure that confidential information will remain secure.\textsuperscript{22}

The problem for third parties, once again, is that translating guidance for offline systems to guidance for online systems is not automatic.

While it may be clear what constitutes reasonable care in the context of traditional third party storage, these same practices do not seamlessly transfer to online storage.\textsuperscript{23}

The second set of questions has to do with the safety of information passed through online channels, regardless of whether the information was offered publicly (e.g., in a mediation session with all parties present) or privately (e.g., just to the mediator in a caucus ‘room’ online). Not to belabour the point, the questions tend to be something like ‘how likely is it that my information will be ‘hacked’ and stolen by someone?’

Before addressing that question from an ethical point of view, how likely is it, generally, that private information will remain private once it is exchanged online?

The answer is complicated. Before the public revelation of the extent of digital surveillance conducted by the United States and other countries, the common answer would have been that your information could be considered fairly secure. The revelations of and the notoriety gained by Edward Snowden, and the extent of the government surveillance he exposed, have made it more difficult for the general public to believe in the privacy of information exchanged online. Following close on the heels of the Snowden information, the publicity surrounding the compromised personal information contained on the U.S. retailer Target’s servers during the past Christmas shopping season did nothing to increase general confidence in the safety of online information.

From an ethical viewpoint, the third party is faced with two responsibilities: to understand the risks and to communicate the risks realistically to the parties. It may be, in fact, highly unlikely that information exchanged during conflict engagement work online will be compromised, but the devil really is in the details, and is linked to the type of online system being used.

Email is the worst form of online communication that is least secure, easiest to accidentally misuse and most likely to be ‘hacked’. Basically, no mediator or party should use it for anything they would not be willing to see on the front page.

\textsuperscript{22} New York State Bar Association Committee on Professional Ethics, Opinion No. 842, 2010.

\textsuperscript{23} ABA Section of Labor and Employment Law Ethics Flash: available at <www.americanbar.org/newsletter/groups/labor_law/ll_flash/1105_aball_flash/1105_aball_flash_ethics.html>.
Third-Party Ethics in the Age of the Fourth Party

of the local newspaper. For confirmation of this, just ask any public figure whose 'private' email messages have wound up in the public media.²⁴

Cloud applications such as Google Docs, Google Drive or the Amazon cloud space offer open applications and data storage, which generally means that your data is mixed in with other people’s data. But you can password-protect your information, and you can control who sees it, and organizations like Google have a built-in incentive to make sure your information is not misused or stolen.

Of course, anyone at Google with Admin rights can get to information on their servers, but, again, they have a built-in incentive to be very careful with that ability. At one point, the fact that information moved to and from Google servers was encrypted was a comfort to users. The revelation that the National Security Agency (NSA) had found a way to grab information between encryption processes brought a reasonable level of concern to even the safety of encryption.

What could be called ‘bounded cloud’ applications may be, arguably, safer. Commercial, bounded cloud applications treat information in a way that further separates ‘your’ data from the rest of the world.²⁵ The information put into a bounded cloud is on servers used only by paying customers, and is generally SSL-encrypted in addition to being password-protected. Still, the administrators of the bounded cloud systems have access to the data, and are constrained by the same business incentives as any administrators working in systems reliant on the trust of their customer base.

So how does the third party reasonably describe the online world in terms of data security and client confidentiality? First, it is incumbent upon every mediator who wants to use online tools to educate himself or herself about the realistic risks that parties take when they work online. As a matter of ethics, mediators should understand how the technology works on at least a basic level, and should make choices about what technology they recommend for use on the basis of that knowledge.

Second, mediators should carefully consider how to describe the risks to the parties. There are always some risks, even with paper documents, and parties will always have to make choices about what venues and channels they are willing to use. The responsibility of the mediator is to describe the risks and benefits in a way that allows for a truly informed decision by the parties.

As a final note on confidentiality and information safety, all of the egregious breaches of confidentiality and security the author has witnessed as a mediator came as a result of parties copying and passing around paper they should have not shared, not from hacking or losing information online.

²⁴ Not all email systems are created equal. Some are encrypted, some are not. Some are well protected, some are not. Generally, email systems are more vulnerable than data storage applications and are among the first targets of those trying to break into online systems.

²⁵ There are numerous examples of bounded cloud environments. SydneyPlus built its reputation by handling data for law firms and building online libraries <http://sydneyplus.blogspot.com/>. CentralDesktop is one of many ‘group work’ sites that offer appealing features for ODR use, and offer a high level of security <www.centraldesktop.com/>. Modria.com offers software designed for dispute resolution, with data resident on its servers in a protected environment <www.modria.com/>.
3.2 *Self-Determination*

The mandate for self-determination is at the centre of the practice of mediation. Under the headings of self-determination and impartiality, the AAA/ABA/ACR and JAMS Model Standards require that:

 [...] A mediator should endeavor to provide a procedurally fair process in which each party is given an adequate opportunity to participate.\(^{26}\)

A mediator shall conduct a mediation based on the principle of party self-determination. Self-determination is the act of coming to a voluntary, un-coerced decision in which each party makes free and informed choices as to process and outcome. Parties may exercise self-determination at any stage of a mediation, including mediator selection, process design, participation in or withdrawal from the process, and outcomes.\(^{27}\)

If we take as given that technology is now an integral part of the ADR world, the standard probably should state:

Parties may exercise self-determination at any stage of a mediation, including mediator selection, *platform selection*, process design, [...]\(^{28}\)

In face-to-face practice, third parties have developed many strategies to ensure that parties have access to the process, have input into the ‘ground rules’ that govern sessions and have a high degree of ownership in the process to which they agree. What impact does the use of ICT have on the concept of self-determination?

A common issue with which the author often has been confronted has to do with the role of the third party’s comfort with technology. In short, is the fact that the third party is partial to certain online tools unduly influencing him or her to push the parties to use those online tools? The analogue to this issue in face-to-face work can surface when the third party is challenged to adapt his or her process to fit the comfort zone of the parties.

How much should a third party ‘flex’ his or her process? If the process mode is mediation, most third parties enter the process inclined to frame issues, discuss interests, develop options and discuss options in an attempt to craft a resolution. Generally, the approach is to do the work together, speaking in turn, in an environment where the third party has attempted to ‘level the playing field’. What if one of the parties is uncomfortable with a level playing field? What if the party is acutely conscious of and wants to acknowledge the power imbalance as part of everyday life outside of mediation? Traditional ethical guidelines suggest that the third party should at least consider a process whereby the power imbalance is considered and integrated into the session. Failing that, ethical guidelines suggest


\(^{27}\) Model Standards, Standard I: Self-Determination.

\(^{28}\) *Id.*, italicized words added.
that at least the third party should not insist on running the session his or her way in the face of obvious discomfort on the part of the parties themselves.

In a process that may involve ICT, the ethical imperatives involve attention to the parties’ preferences and comfort levels in relation to the use of technology. In short, the third party needs to be sure that both parties are equally willing to use whatever online tools (or ICT tools offline) are available, and that they have reasonably equal facility to use those tools. And, turning the lens in the other direction, there may be a higher comfort level with technology among the parties than with the third party. Is there an ethical issue involved with dissuading parties to use communication channels with which they are comfortable, but in which the third party has no faith?

A recent iteration of an old argument has been made, asserting that ‘cyber mediation cannot work’. It is a continuation of an argument that has accompanied the development of ODR since the earliest incursion of technology into traditional practice. Leaving aside observations that ‘cyber mediation’ is working and has been working for some time, and that other ‘cyber interventions’ have been found equally practical, what is the ethical imperative for a third party who accepts the ‘cannot work’ view of ODR? If the parties would be comfortable using ICT in all or part of the process, and if the use of ICT would advantage them in terms of cost, or convenience or safety, would the third party’s refusal to use ICT be unethical?

Generally, this question has to do with the parties’ expressed preferences (for all face-to-face work or for some use of technology), and perhaps involves the classic issue of computer literacy. At one time, not too many years ago, computer literacy was the number one response on informal surveys about barriers to the use of ODR technology. As online communication has become more and more a regular part of the everyday lives of a majority of people, with grandparents and great-grandparents using Skype and FaceTime to ‘visit’ with the grandkids, the issue of computer literacy has been replaced by the loss of non-verbal as the most often expressed barrier to the use of technology.

But computer literacy is still an ethical issue for mediators. One organization devoted to teaching computer literacy defines it in terms of user facility:

Computer literacy is the knowledge and ability to use computers and technology efficiently. [...] The highest goal of a computer-literate person is to be


30 The author regularly teaches ODR courses for universities and community mediation centres, and at the beginning of each course he polls the students on their perceptions of the barriers and advantages inherent in the use of ODR technology. For many years the top answer was ‘computer literacy’, followed closely by ‘loss of non-verbal’. The non-verbal response remains at the top of the list, but computer literacy has fallen off almost altogether. For a brief discussion of this and other issues in the teaching of ODR methods, see: D. Rainey, ‘Teaching Online Dispute Resolution: Results from a Survey of Students’, via Mediate.com, at <www.mediate.com/articles/RaineyD1.cfm>.
able to learn and use new computer programs without large amounts of help.\textsuperscript{31}

The phrase ‘without large amounts of help’ is key to the dilemma facing the mediator. Put simply, every minute the mediator has to spend paying attention to managing and learning the technology, the less time he or she has to focus on the parties and their problem. The more the parties have to focus on using the technology, the less effective they may be in addressing their problem. The ethical imperative here is to choose technology wisely, describe it to the parties realistically, prepare them to use the technology and monitor their use for signs that one party or another may be having problems or may be disadvantaged through the use of a particular platform. Although most of the available online tools are very simple and can be picked up and used by parties with very little in the way of training, there is still a need for the mediator to create an environment in which the parties feel treated fairly, and in which they do not feel that the process itself is negatively influencing a possible outcome.

There are a number of ways in which third parties have dealt with these issues. Where possible, having a private conversation with each party before beginning mediation gives the mediator the ability to talk with the parties about their comfort level, their computer literacy and their interest in using ICT as part of the mediation process. Usually it is possible to get a very good idea about the comfort level and the computer literacy from a short conversation, and it is possible to determine whether the use of technology is a subject that would be comfortable for both parties to discuss together with the mediator.

Best practices in ODR would suggest that the mediator conduct some training for the parties before beginning any use of ICT with their issue(s). Training need not be formal training. In fact, for the author most often this training takes the form of an exercise that has no risk, but which has the parties using all of the functions of the ICT tools they will see in the mediation process.

For example, to ‘train’ parties in the use of online brainstorming tools and rating and ranking tools, the mediator can have them go through a short exercise naming and ranking the greatest rock and roll songs of all time, or the best movies of all time or some such topic. By having a little fun and using the technology, the parties become familiar with all of the functions and can use it for real issues without having to figure it out as they go along.\textsuperscript{32} After the low-risk exercises, it is possible to do a second round of discussions with the parties to make sure everyone is still comfortable using the technology for the mediation, and on the basis of the follow-up discussions, it is possible to default to a face-to-face process or to use a more friendly technology.

In terms of accessibility, ODR platforms face issues beyond basic access to the Internet or to specific platforms. The need to adapt to language barriers, hearing

\textsuperscript{31} Technology Fluency Institute, at <www.techfluency.org/computer-literacy.htm>.

\textsuperscript{32} The author is quite aware that ‘having fun’ together is not possible for many parties, but it is usually possible to craft some kind of low-risk use of the technology before beginning to work on the hard issues.
impairment, vision impairment etc. remain, but the manner in which they may be dealt with changes with the introduction of the variety of text, audio and video communication channels available for ODR.

Finally, it is necessary to monitor the parties’ use of the platform during whatever conflict engagement process is underway. If one party is perceived to be participating less or having some trouble with the platform, the third party can do a process check and perhaps abandon or adjust the technology at that point.

Again, the basic ethical responsibility of the mediator as it relates to impartiality and self-determination is to make sure that the process is open to input from the parties, to make sure that neither of the parties is disadvantaged by use of technology and to make sure that the mediator’s own preferences are not being pushed on the parties. It is obviously the case that one of the reasons parties come to third parties is to get advice on process and to have an expert help them manage discussions about difficult topics. In that context, suggesting online technology is perfectly acceptable, and in fact may be a preferable option as long as the mediator does not cross the line to using or not using technology as purely personal preference.

3.3 Mediator Competence

A mediator should have sufficient knowledge of relevant procedural and substantive issues to be effective. A mediator should attend educational programs and related activities to maintain and enhance the mediator’s knowledge and skills related to mediation. A mediator should have available for the parties information relevant to the mediator’s training, education, experience and approach to conducting a mediation.

This is an interesting and thorny question, both with technology and sans technology. There’s a pretty sad history of debate among mediators and other third parties about credentials, accreditation and competence, the upshot of which is that it is possible to hang out one’s shingle and declare competency as a mediator with no mandatory training or preparation.

In the United States, if a mediator works with court-referred systems or with other special venues, it is likely that he or she will have to complete a forty-hour skills course, which may or may not be recognized in another jurisdiction. In this specific court-related context, a graduate degree in dispute resolution carries no more weight than a forty-hour course as far as formal credentialing goes. In fact, in most court-referred venues, a dispute resolution degree, de facto, carries less weight than a forty-hour skills course. The issue of licensing or accrediting mediators and other third parties is one that has been debated from the earliest days of the ADR movement. The title of a panel discussion at a recent dispute resolution

33 Mediator Competence is found in the standards from AAA, ABA, ACR, JAMS and Virginia.
34 JAMS Guidelines, Standard III: A Mediator Should Be Competent to Mediate the Particular Matter.
35 Model Standards, Standard IV: Competence.
conference succinctly states one polar position: ‘Cosmetologists are Licensed: Why Aren’t Mediators?’ The other polar position is that creativity in the approach to the mediation process would be negatively affected by having one standard for licensing or accrediting. Whatever the merits of either argument, the current state of affairs is that there are several measures of competence, none of which adequately address the issue of technology and third-party ethics.

As a practical matter, how do we ask the self-reflective question ‘Am I competent to engage in this enterprise?’ Most of us recognize the need to engage in formal training, work with lead mediators, co-mediators or mentors, and to work at maintaining currency regarding developments in the world of dispute resolution. But where do you go to become ‘competent’ to use ODR technology? Most training programmes do not offer any ODR training, and most formal degree programmes either do not address ODR or address it in one semi-skills, semi-theory course. The ethical imperative here is to search out ways to learn from those who have engaged in the use of ODR technology over a period of time, to devote time and energy to working with technology away from parties and to do one’s best to really become competent. In the broadest sense, most of the questions that we ask about the use of technology and the problems we raise in the use of technology are the same problems that we see and discuss in face-to-face environments – we just face them in new communication channels and with new ways of dealing with information.

Second, there is an ethical element to the way we describe to potential parties the areas in which we are ‘expert’. We can use formal training and education as a measure of our expertise – ‘I have completed my State Supreme Court’s approved 40-hour mediator training’, or ‘I have a degree in Dispute Resolution from a reputable university’. I am not sure either would prove competence, but certainly either could be a publicly declared element of competence. We can use experience as a measure – ‘I’ve done a thousand mediations in the last year’. Of course, we could have done a thousand mediations badly, but volume is some measure of competence. We could use associations with acknowledged experts – ‘I’ve studied and worked with Mediator X, one of the masters of online dispute resolution’.

Ultimately, mediator competency is tied closely to creation of trust – trust that the parties place in the mediator – and, to a great degree, trust is generated by the ability of the mediator to demonstrate knowledge. So we come back to the ethical requirement that the mediator conscientiously engage in self-development related to the use of technology before presenting to the public a declaration of competency.

As ICT continues to insinuate itself into the everyday lives of people in all walks of life, in all locations, the challenge for third parties is to seek opportunities to learn from colleagues, and to teach colleagues, in subjects related to ODR. A recent survey of the responsibilities of third parties to understand and address issues arising from the use of ICT suggests that:

36 ABA Section of Dispute Resolution Spring 2014 Conference, Miami, 2-5 April 2014.
While advances in technology and communications may leave an attorney scratching his or her head as to the application of the ethics rules, this need not be the case. The essence of the ethics rules remains unchanged. By applying common sense and remembering that the rules do not cease to apply simply because technology is involved, an attorney can tackle the challenges of practicing law in the 21st Century with confidence.  

This approach is probably overly optimistic. It is more likely that we will, as a field of practice, need to develop specific standards of knowledge and measures of competence that go beyond ‘common sense’.

3.4 Quality of Process and Withdrawal

A mediator shall conduct a mediation in a manner that promotes diligence, timeliness, safety, procedural fairness, and mutual respect among all the participants. [...]  

[...] a mediator should be aware of the potential need to withdraw from the case if procedural or substantive unfairness appears to have undermined the integrity of the mediation process.  

The ethical requirement to end a mediation if there is ‘gross inequality’ or ‘substantive unfairness’ is the same for online and offline work. The difference introduced by the use of technology centres on the need for the mediator to monitor the parties’ participation for signs that, informed consent notwithstanding, one party or the other seems to be disadvantaged by the use of technology. Seeing this possibility, it would seem reasonable for the mediator to pause the proceedings, caucus with the parties, and make a decision about whether and how to continue in a way that is acceptable to both parties and that guarantees ‘procedural fairness’.

Issues involving conflicts of interest differ a bit between lawyer mediators and non-lawyer mediators, primarily in that there are formal and enforceable standards for what constitutes a conflict of interest for lawyer mediators, whereas there are only guidelines for non-lawyer mediators. The existence of social media and the ability to ‘associate’ with someone in a virtual manner has complicated the issue of conflict of interest. The formal and enforceable standards used by various state bars help lawyer mediators a bit, but are clearly still in a state of evolutionary development and are not consistent across jurisdictions.

37 C.E. Greene, ‘Do Lawyers Have an Ethical Duty to Understand Technology?’, American Bar Association Section of Labor & Employment Law National Symposium on Technology and Labor and Employment Law, Co-sponsored by the UC Berkeley Center for Labor Research and Education and the Berkeley Center for Law and Technology, 21-23 April 2013, p. 19.
38 Standards of Ethics and Professional Responsibility for Certified Mediators, Office of the Executive Secretary of the Supreme Court of Virginia, 1 July 2011, Standard K: Quality of the Process.
The ability to ‘friend’ is a case in point. Narrowing the issue to the relationship between judges and lawyers, there are three basic questions that model standards of conduct address. Three different state bars offer seemingly contradictory, or at least partially contradictory, guidance.

First, can a judge be a member of a social media community? Florida rules suggest ‘maybe’, depending upon who the ‘friends’ are. California standards also offer a qualified ‘yes’, as do the standards from Kentucky.

Second, can judges be ‘friends’ with lawyers who may at some point appear before them? Florida rules say ‘no’. California and Kentucky guidance offer a qualified ‘yes’.

Third, can a judge be a ‘friend’ with a lawyer who is currently appearing in the judge’s court? Florida and California both firmly say ‘no’. Kentucky rules offer a qualified ‘yes’.

Some ethical issues are left untouched by any of the guidelines. If a judge ‘friends’ a lawyer who then moves into practice in the judge’s jurisdiction, does ‘un-friending’ constitute enough to keep from causing ethical problems? If a judge ‘friends’ a lawyer who at some point appears before the judge, is ‘un-friending’ enough to stave off the need for recusal?

These questions are asked in the context of formal standards of conduct that can be enforced for lawyers, but the same kinds of questions can be asked of non-lawyer mediators and third parties: is an online social relationship with any party enough to suggest that the mediator should withdraw from a case? Certainly in the eyes of some parties ‘friending’ could create a perception of bias that would be hard to overcome.

3.5 ODR Tools in General Practice

The focus of this article has been a few of the many ethical considerations created when new communication channels, new ways to handle information and new ways to conceive of group work are created by the growth of ODR platforms and ICT platforms adaptable to ODR work. Especially in the legal profession, there is also a growing body of commentary and action related to the use of ICT by practitioners.

Is it, for example, a violation of the Model Rules of Professional Conduct if someone endorses an attorney on LinkedIn when that person has not been directly in a client relationship with the attorney? Is it ethically questionable for a mediator, whether a lawyer or not, to have endorsements on a LinkedIn site from friends and colleagues who may have clicked ‘yes’ on the ‘Does X have these skills or expertise?’ without the prior knowledge of the lawyer/mediator? This is, currently, an unsettled issue. Michael Downy, a litigator speaking from the point of view of an attorney, suggests that ‘the Internet remains the newest ethical frontier’, and that ‘This is, in a way, still like the Wild West’.


How does one present oneself as ‘competent’ on websites and social media sites? The Model says:

A mediator shall be truthful and not misleading when advertising, soliciting or otherwise communicating the mediator’s qualifications, experience, services, and feed. A mediator should not include any promises as to outcome in communications, including business cards, stationery, or computer-based communications. A mediator should only claim to meet the mediator qualifications of a governmental entity or private organization if that entity or organization has a recognized procedure for qualifying mediators and it grants such status to the mediator.42

In any transitional period there will be a tendency to apply existing rules, created and refined in one environment, to the new environment. One example is the application of legal advertising limits to the use of online communication and social media. A suit by a Florida firm43 seeks to overturn rules limiting the use of the Web and social media, arguing that applying advertising rules to Internet communication amounts to making ‘it effectively impossible for Florida lawyers to write blogs, publish their results in past cases, or to participate in social media sites like LinkedIn’.44 Non-lawyer mediators do not face the same level of oversight or restrictions, but it is imperative that, as a profession, those who engage in conflict engagement of all kinds discuss how and in what way online communication channels may be used ethically. As attorney Steve Mason noted, ‘Times have changed, and technology has changed everything’.45

Another area in which the boundary between the legal ADR world and the rest of the conflict engagement world may be affected by technology is the area involving the practice of law.

A mediator should ensure that the parties understand that the mediator’s role is that of neutral intermediary, not that of representative of or advocate for any party. A mediator should not offer legal advice to a party. [...] If a mediator assists in the preparation of a settlement agreement and if counsel for any party is not present, the mediator should advise each unrepresented party to have the agreement independently reviewed by counsel prior to executing it. [...] A mediator should make an effort to keep abreast of developments within the mediator’s jurisdiction concerning what constitutes the practice of law.46

As one possible wrinkle introduced by technology, does the production of a merged set of bullet points into a draft text document by the mediator constitute

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45 Id., p. 23.
46 JAMS Guidelines, Standard VI: A Mediator Should Refrain From Providing Legal Advice.
the drafting of a contract? Is that offering counsel? Is that ethically forbidden? These issues, added to the debate over lawyers engaging in non-law practices, and non-lawyers investing in law practices, will continue to be a source of ethical dialogue.

Most parties would not consider the use of a third party’s office or meeting room, which comes at an overhead cost to the third party, as a conflict of interest. But is it a conflict of interest to invest in an ODR platform and then channel clients towards using that platform? The Model Standards indicate that:

A mediator shall avoid a conflict of interest or the appearance of a conflict of interest during and after a mediation. A conflict of interest can arise from involvement by a mediator with the subject matter of the dispute or from any relationship between a mediator and any mediation participant, whether past or present, personal or professional, that reasonably raises a question of a mediator’s impartiality.\textsuperscript{47}

Does a financial stake (such as ownership of a platform, or investment in a service from a particular platform) that could influence the recommendation of a particular platform constitute a conflict of interest? We buy flip charts and we use flip charts to brainstorm in face-to-face sessions. Is that the same as paying a yearly service fee to an online provider and pushing that platform to the clients as a good way to conduct sessions? Doctors who have invested in MRI equipment and who refer patients to use that MRI equipment are generally not seen to be in violation of ethical guidelines, but they assume liability in the event that harm is done to the patient. Does the investment in and use of an ODR platform bring similar liability to the conflict engagement practitioner? If I, as a third party, have parties use a platform that is then compromised and their personal information exposed, am I liable for legal action from the parties? At some point, one of these examples will surface in practice somewhere, and the outcome of the litigation will establish an answer \textit{post facto}.

The use of technology creates possibilities that break through the boundaries that currently define the practice of conflict engagement. For example, it is possible, when using ODR platforms, to store and analyse data drawn from individual cases handled on the platforms. This makes it possible to describe trends in the creation of disputes, and trends in the resolution of disputes. The obvious advantage is that algorithms can be created to handle repeating disputes, as has been the approach for most e-commerce organizations. But it could also mean that third parties could have access to the ‘most likely’ resolutions for certain kinds of disputes, and could carry that knowledge into resolution sessions. Is this an appropriate use of the data that is created by the use of online platforms? Is gathering and using this type of data different from the gathering and use of user data that is currently the focus of many commercial online organizations?

Finally, there are questions about the ethics of the fourth party. ODR applications do not spring into being spontaneously – they are created by designers and

\textsuperscript{47} Model Standards of Conduct, Standard III: Conflicts of Interest.
programmers to specifications addressing the needs of conflict engagement practitioners. As Rainey and Abdul-Hadi Jadallah noted, ‘[…] the fourth party brings cultural assumptions and biases to the table just like any other party’. The decisions made by the designers and the programmers have a direct impact on accessibility and many other elements of the conflict engagement environment. Is it necessary to establish a separate code of ethics for ODR developers? The National Center for Technology and Dispute Resolution Fellows developed a set of standards for ODR development that include accessibility, affordability, transparency and fairness, but there are no ‘binding’ rules to govern the development of ODR applications. Whether there should be has not been a topic of open conversation at any of the professional organizations whose membership would be the users of the ODR platforms.

4. Conclusion

As a way to sum up the state of ethics and technology, as third parties we are at our most ‘dangerous’ – most likely to make mistakes and engage in inappropriate behaviour – when we take for granted our own expertise.

A healthy dose of insecurity is not a bad thing for a third party. Questioning one’s initial impulses and probing to see if what you want to do, or what you do by default, is the right thing to do for the parties in a particular situation is a prudent ethical self-check. This is especially true when the use of ODR technology is involved.

Technology-assisted dispute resolution, be it mediation or some other form, is not just an analogue of a face-to-face process. There are changes in the nature of the interaction and the skills needed to manage communication and information exchange, all of which may have an impact on the parties with whom we work. That ODR is not merely an analogue of offline dispute resolution was reinforced by work on a U.S. NSF grant in the early 2000s. The project sought to create a definitive description of the offline mediation process, a description that could then be used to create an online platform built around the precise description of the offline mediation process. One of the most interesting early realizations, at least for the author, was that taking a well-defined offline process (mediation) into an online environment actually created something new – an online process that looked on the surface like the offline process but that was subtly and significantly changed during the transition.

Not harming the parties is the aim of creating ethical standards, so if we are going to use technology (which we all do to some degree) it is incumbent upon us as practitioners to understand what technology is out there, how to use it, how to manage it.

A good start would be to formally examine each of our accepted standards of practice, updating and revising them to take into account the impact of the fourth party.
EDITORIAL

Conflict Engagement and ICT: Evolution and Revolution*

Daniel Rainey

The term we’ve come to associate with the use of information and communication technology (ICT) in alternative dispute resolution (ADR) is online dispute resolution – ODR. The way we have tended to talk about the relationship between ODR and ADR is one of opposites – on the one hand there is ODR, and on the other hand there is ADR. In a recent edition of this journal there is a point-counterpoint by Colin Rule and Carrie Menkel-Meadow on the topic, “Is ODR ADR?” In their conclusions, Menkel-Meadow argued, “I remain intrigued by what ODR might be able to do in some cases, but I remain a bigger fan of old-fashioned in-person ADR...,”1 and even Colin Rule, a proponent of ‘ODR as ADR’, ended by saying “I believe that the future of ADR is ODR”2 – the future, not the present.

I suggest that our discussions about technology and conflict engagement as an ODR/ADR dichotomy are not helpful, and are in fact misleading. It is much more accurate and conceptually useful to think of the relationship between ODR and ADR as existing along an evolutionary/revolutionary spectrum. Up to this time, our use of technology in ADR has been growing and has been evolutionary, not revolutionary. In addition, it seems that our thinking about ODR has been coloured by the growth of e-commerce and the need to find ways to deal with the flood of disputes caused by the enormous number of interactions on e-commerce platforms.

I think our use of ICT has been evolutionary because in order to be revolutionary, the consensus among those who deal in definitions is that revolutionary activity causes ‘complete, dramatic, fundamental change’ – ‘thorough replacement’ of one system with another. We have not revolutionized ADR with the increased use of technology, but we have made some startling evolutionary changes.

A year or so ago I was having a conversation with a graduate student at one of the universities where I teach. She had been asked to pick up from the airport a well-known mediator who was to be a guest speaker at a conference being held at the university. During the drive to the campus she told him she was taking my class in Online Dispute Resolution. His reaction was immediate: "Oh, that stuff

* Adapted from the Keynote Address at the 2017 Texas Association of Mediators Conference, February 24, 2017. The direct subject of the address was the relationship of ODR to mediation, but the comments about that relationship can be generalized to the broad spectrum of work done under the umbrella of conflict engagement.
will never work.” His presentation was entitled, “Dealing With Parties Who Have Intractable Positions.” I suggested that his presentation should be great because he obviously had some direct experience with intractable positions.

The ODR/ADR dichotomy may have been given voice by e-commerce practitioners who know ‘it’ will work (indeed must work), and ‘traditional’ practitioners who see ICT as a threat to the ‘human’ nature of ADR, but, as a recent Nobel Laureate once observed, “the times they are a’changing.”

It has for a very long time seemed to me that ICT and mediation were a natural fit. I first was involved in what could loosely be called an ODR experience back in the mid-1980s when I helped organize a mediation with parties in North Africa, the United Kingdom and the United States – using telephones and fax machines. From then on, my experience has been that as a third party I engage in three activities on a regular basis: managing communication with the parties, helping the parties deal with information about their dispute, and managing group dynamics at the table. Three of the central features of ICT are that it gives us more communication channels, it helps us deal with information in ways that were heretofore not possible, and it helps us redefine groups and group dynamics. If three of the most important things we do as third parties match exactly three of the major features of ICT, how can one not have an impact on the other?

My colleagues and I who have been working for the past couple of decades to understand and mindfully insert ICT into various forms of conflict engagement have often felt like voices in the wilderness when it comes to ODR and ADR. There were times when an ODR panel consisting of Ethan Katsh, Colin Rule and I actually outnumbered the audience at conferences in the United States. There have been bright spots from unexpected quarters. Richard Barnes initiated the use of ODR tools for contract negotiations at the Federal Mediation and Conciliation Service (FMCS), and Bill Usery, one of the true giants in the world of labour mediation, when he formed the Usery Center in Atlanta, brought in an ODR specialist, Michael Wolf, to make technology’s ‘incursion’ into traditional practice part of their work. But mostly, up until very recently, reactions outside of e-commerce have been more along the lines of “it’ll never work.”

It now seems that technology and its impact on all forms of conflict engagement are becoming topics of urgent conversation in the ADR community and the legal community. The recommendations regarding the use of ODR in access to justice in the United Kingdom and elsewhere are well known, and there is now a working group in the United States involving the American Bar Association, the Association for Conflict Resolution and the American Arbitration Association looking at updating their Model Rules for Mediators to take into consideration changes based on the use of ICT. The International Mediation Institute (IMI) is preparing a certification in E-Mediation, and at the time this editorial is being written at least one state bar association in the United States (Florida) has ordered that 10% of the continuing legal education credits mandated by that state must be focused on the impact of technology on practice.3

What has changed to move discussions of ODR from “it’ll never work” to “I need to know about that”? One change is the extent to which ICT has become an integral part of the social fabric of our lives generally. We are, some would argue, in a period of communication and social change at least as significant as the one brought on by the invention of the printing press.

According to the Pew Research group, in 2005, 5% of the US population used social media. In 2017, that figure will reach 70%. Social media use is still stratified by age, but that’s breaking down. The highest use is among those 18-29 years old: 80% are regular social media users. Among the 30-49 age group 70% engage in regular social media use. Among the 50-64 age group 50% engage in regular social media use.4 The numbers in all the groups are on the rise, perhaps faster in the oldest group.

Apart from social media, general Internet use is also staggering. 87% of US adults regularly use the Internet: 73% use the Internet daily, and 21% of US adults say they are online “almost constantly.”5 Perhaps the most startling statistic to me is that by 2013, one in three new marriages involved individuals who met and formed relationships online.6 That figure is probably higher now.

Basically, we are communicating with more people, more often, through more channels than ever before. The existence of those channels and the level of use we give them almost inevitably means that we are creating disputes at a record level, and we are creating channels for handling those disputes at an equally record level. To paraphrase an observation Ethan Katsh made some time ago, the ability of the Internet to resolve conflict pales in comparison to its ability to create conflict.

So, as I have said in other venues, if our parties can buy houses online, contact a doctor or psychiatrist on a mobile phone, talk to the grandkids across the country by web video, and find someone to marry online, they are going to want to know why they can’t deal with conflict engagement professionals online.

One of the problems we have when talking about conflict engagement and ICT, and one of the reasons the “it’ll never work” attitude has been prevalent, is that many are stuck with some misleading ideas about what ODR is, based on the origin of the term.

Outside the vanguard of technology-friendly practitioners, those who are aware of the work being done with technology and conflict engagement probably have seen the term ODR and think of it in a particular context. Those who have been active in the discussion of and development of ODR know the history well. The acronym ODR is a legacy from the time when the Internet was just beginning to make a significant difference in the way we conduct our social lives, and it derives directly from the 1992 NSF decision to allow commerce on the Internet.

In the mid-1990s, Ethan Katsh, Janet Rifkin, Colin Rule and others began working on dispute resolution systems for e-commerce based on a very direct and powerful observation: with e-commerce we were creating conflict that was unlike the conflict we had been creating in traditional commercial actions. Conflict was being created online, by parties who often could not engage in traditional litigation or ADR, where venue and boundaries were almost meaningless, and where the only reasonable ‘place’ to resolve conflict was the online venue in which it was created. And, in addition, we were creating huge numbers of online conflicts. The solution that has been pursued by everyone in the e-commerce universe has been to create what are essentially private justice systems involving online dispute resolution schemes.

In this environment, the term ODR was created, and it came to be associated with the type of technology-assisted dispute resolution that happens entirely online, with heavy reliance on automated systems, algorithms, and, increasingly, artificial intelligence (AI). You simply cannot afford to hire enough flesh-and-blood mediators to handle the volume of disputes created by e-commerce every year, so you have to rely on computer programs to serve as direct actors – active ‘Fourth Parties’ – in the dispute resolution process. In e-commerce, dispute resolution processes have merged with customer service processes in what I call a ‘funnel’ system. In most e-commerce schemes the assumption is that many of the ‘disputes’ that come to the system can be handled by providing information, or by offering a series of choices in a decision tree that eliminates many if not most of the disputes before a customer service representative or mediator is necessary.

The upshot of all this is that the early efforts to address the conflict we create online were made for e-commerce under the umbrella term ODR, and that has led to a tendency to think of ODR as the wholesale overtaking of the mediation process by computer programs, pushing aside mediators, stripping off nonverbal communication, and, to some, perverting the course of alternative justice.

There was other work beginning in the 1990s to integrate ICT into conflict engagement, outside of the e-commerce environment, but in the early days that work was localized, did not receive the attention that the work in e-commerce achieved, and did not, I would argue, figure heavily in the ‘public’ perception of what it was to engage in ODR.

For example, in 1997, I began to work with the National Mediation Board (NMB) to integrate ICT into all of its mission areas (Representation, Mediation and Arbitration), and at about the same time the US Federal Mediation and Conciliation Service (FMCS) developed a suite of in-house ICT tools to handle multi-party, complex labour management negotiations. From 2004 to 2010, the NMB and the University of Massachusetts partnered in two National Science Foundation research grants to investigate the impact of online tools on traditional mediation. In the United Kingdom, the Mediation Room was an early attempt to develop an ODR platform based on a standard model of mediation. Sanjana Hat-totuwa’s early groundbreaking transformational work in Sri Lanka is well known. Other non-e-commerce work was underway, but our past has been, and still is, dominated by the high-volume dispute environment of e-commerce and other similar contexts.
In light of this, I would slightly reframe the definition of ODR. ODR is not just the development of automated systems for disputes handled entirely online. ODR, in the broader sense, is simply the intelligent application of information and communication technology to any conflict engagement process. I say ‘intelligent’ application, but in many cases it’s probably the ‘unwitting’ application of ICT – we have integrated technology into what we do professionally because we have integrated the same technology into our everyday lives.

When I say that the use of ICT has been evolutionary I mean that ADR practitioners have found ways to use ICT to do the things we always did, but with the assistance of various technologies.

I started my comments to the Texas mediators by saying that all of us now use ICT in our practices. If we do nothing more than use mobile phones and e-mail to communicate with parties, we are using ICT. Almost all of the third parties I know who use ICT, even those who use sophisticated platforms to handle communication and information sharing far beyond phones and e-mail, regularly do so as an adjunct to face-to-face, traditional mediation or facilitation – so the idea of ODR as a fully self-contained online mode of work is, currently, really a feature of e-commerce, not mainstream ADR.

On the most basic level, we have taken the normal functions that we have to fulfil as third parties as we walk through the steps of our standard mediation models and used online technology to help us fulfil those functions. For example, it is common to use survey and scheduling platforms to help handle intake, get agreements to mediate in place and gather all of the information needed to convene meetings of the parties. Mediators regularly use web video systems to discuss and share documents in real time with parties in dispersed locations. Third parties use online mind maps to conduct online brainstorming, and use various document handling platforms to engage in single text editing of draft agreements, etc. None of this is revolutionary – it’s doing the same old thing using ICT to make it more convenient for the parties and the third parties.

In other areas of third party work and service delivery, one also sees the development of evolutionary technology. In the law, literally dozens of apps are springing up to make the law and lawyers more accessible – everything from ‘Quick Legal – Ask A Lawyer’ that lets one ask questions directly to a lawyer from a mobile phone, to the mobile ‘Oh Crap App’ that gives one guidance and connects to lawyers when those blue lights on the police car come on behind you in traffic. 7

I’m a member of the committee of the Virginia Supreme Court’s Access to Justice Commission dealing with how to open up the system to pro se litigants – those who usually can’t afford a lawyer and try to navigate the legal system on their own. That committee is dedicated to using technology to increase access to justice, but their primary approach is to automate access to forms, not to use technology to turn the system on its head, as some legal revolutionaries would like to do.

In medicine, web video sessions are becoming common, electronic medical records are becoming standard, and apps that put basic medical information at your command through mobile phones are easily available. In psychology, ‘PTSD Coach’ offers mobile access and ‘iCouch’ is an online door to an array of psychological assistance. James Cartreine and his colleagues at Harvard Medical School are working on online apps for treating depression, and they have deployed an ODR system to handle disputes on the Space Station – that moves us closer to what an early MIT computer scientist, J.C.R. Licklider, wanted to call the Internet – The Intergalactic Network.8

Technology is, literally, everywhere. We appear to be hooked on it, and it appears to be deeply affecting the way we live. But the use of ICT in ODR has, so far, more often than not pushed us to evolve our dispute resolution habits, not revolutionize our habits. And, as Barry Wellman and his co-author argued, we are not hooked on technology – we are hooked on people, and ICT is just another, arguably sometimes better, way to connect with people.9

Our evolutionary use of ICT has some implications for the ethics of our practice. The Model Rules for Mediators, adopted back in 2005, when 5% of us used social media, do not speak at all to the influence of ICT on the ethics or modes of practice across the board in conflict engagement.

This is an issue not just in ADR and non-judicial forms of ODR, but it is beginning to be discussed by those involved in the traditional justice system. I just attended an American Bar Association conference in which one panel was dedicated to discussing what it meant to be ‘competent’ in the use of ICT in the practice of law. The ABA’s Model Rule 1.1 says “a lawyer shall provide competent representation to a client.” A comment related to the rule extends that requirement by adding, “...including the benefits and risks associated with relevant technology.”

So, our evolutionary use of ICT has created some issues with which we must deal. Are we likely to see revolutionary changes? I think so.

At some point we will see ‘driverless mediation’. The Ford Motor Company has just teamed with a tech start-up to work on getting a production line driverless car on the market by 2021. The ODR equivalent of ‘driverless mediation’ already exists in e-commerce at about the level that smart cruise control exists in autos. 90% of e-commerce disputes are ‘resolved’ by Fourth Party algorithms created to provide information and offer paths to resolution without the ‘interference’ of a human third party. It is already the case that online apps encourage parties to engage in direct negotiation by leading them through rational decision-making steps without a third party.

In the not-so-distant future, artificial intelligence (AI) programs will enable true driverless mediation – not just leading the parties through a series of steps,

8 ‘PTSD Coach’ can be found at: <https://www.ptsd.va.gov/public/materials/apps/ptsdcoach.asp> – ‘iCouch’ can be found at <https://pro.icouch.me/>.
but actually operating as a virtual Third/Fourth Party. That, at least in my mind, borders on the revolutionary

Another revolution is here or nearly here. Using big data and sophisticated analytical tools, we can look at a staggering amount of information and make some sense of it in ways that human beings operating alone cannot manage. For example, in public policy facilitation it is possible to generate literally millions of comments and messages from interested members of the public. Even the most experienced and dedicated facilitation team can be overwhelmed by the raw amount of data available in public comments. ICT can sift and evaluate masses of information and present it to facilitation teams in a way that makes it possible to understand the conflict dynamic in much more nuanced and useful ways.

Finally, I think we are on the verge of redefining the nature of the ‘Justice System’. My colleagues on the Access to Justice Commission, and pretty much everyone else, tend to think of A2J as access to the courts. For many reasons I won’t go into here, that is a dysfunctional way to think about a dysfunctional system. Particularly for those who are in poverty or who have financial resources that do not allow extended litigation, the courts are a place where things happen TO you, not FOR you. In places like the United Kingdom and British Columbia, and even in some small projects here in the United States, the notion of A2J that includes easy access to ADR systems, and which are actually available to the ‘normal’ citizen who is effectively locked out of the court system, may revolutionize our notion of A2J. It is almost universally assumed that opening up the justice system, however it is defined, will rely heavily on ADR systems that handle cases before they go to litigation, and that access to those ADR systems will rely on ODR, particularly using mobile technology.

It seems to me that we are at a moment of opportunity vis-à-vis ICT and conflict engagement. E-commerce led the way in using technology for dispute resolution. We have, in an evolutionary way, brought ICT into a broad range of traditional practices. Our challenge now is to take the next step – to engage in a revolutionary manner.
ONLINE DISPUTE RESOLUTION

A DIVORCE MEDIATOR’S PERSPECTIVE
KETAN SONI
@KETANSONI
KSONI@LAWYERCAROLINA.COM
‘ONLINE’ DISPUTE RESOLUTION IS:

- Anything using technology that is not face-to-face with the mediator. It’s Mediation via:
  - Telephone
  - Email
  - Text Message
  - Chat Room
  - Video Conferencing
  - Paid Platforms Designed specifically for Dispute Resolution (like Wevorce)
MY EXPERIENCES WITH TECHNOLOGY AND ODR

• Divorce Mediator for 6.5 years.

• 17 years as practicing divorce lawyer with thousands of mediations

• Technology in general: Used technology in various ways since I was 6 years old.
  • Laptop with portable projector; laptop with cable to a TV;
  • The Internet;
  • Forms;
  • Excel – including writing my own software
  • Skype, webcams, Fuze Meeting, Go To Meeting
MY EXPERIENCES

• In mediations:
  • Email/Text/Conference Call
  • Skype calls. FUZE meetings with platform to share information and multiple web-cameras
  • Explored online shared drafting opportunities
  • Viewed “Wevorce” platform and researched other budding technologies.
WHEN IS ODR COMING TO A WORLD NEAR YOU?

“ODR” is just a fancy term for methods that have been used for decades

• Negotiation by telephone is the most commonly used
• Email is the next most common

Key factor for mediators: Learning the ODR “tools” of the near future, and insuring compliance with ethical obligations.
## ARE YOU SURE “ODR” IS COMING?

- Consider your use of technology today versus 15 years ago

<table>
<thead>
<tr>
<th>15 YEARS AGO</th>
<th>TODAY</th>
<th>THE FUTURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flip phone or no phone</td>
<td>Phones more powerful than computers 15 years ago</td>
<td>Devices attached or embedded within our bodies</td>
</tr>
<tr>
<td>Paper. Lots of paper</td>
<td>Instantaneous digital scans of information downloadable</td>
<td>“The Google” version of accessing our own information</td>
</tr>
<tr>
<td>Communication in person. If no phone, you simply visited someone</td>
<td>Short, 140 character interactions are apparently sufficient to qualify as “communication”</td>
<td>Emojis? 😊 😞 : 1-liners? (Snapchat)</td>
</tr>
<tr>
<td>Settlement documents took weeks to draft</td>
<td>We all have forms and MS Word. Done in hours.</td>
<td>Legalzoom or it’s equivalent will have a document reflecting outcomes in minutes.</td>
</tr>
</tbody>
</table>
CHALLENGES OF ODR

• **Communication**
  - 55% of communication is “body language” and 38% is “tone of voice”
  - Phone, email and text degrade the quality of communication.
  - Video-Conferencing increases this to some degree, but still lacking in personal interaction.
  - Also, easier to hide visual cues by only transmitting your face.
  - Communicating with lawyers is also part of the problem: Sometimes the client needs another perspective.

• **Cost:** Can everyone afford a webcam, internet connection or computer?

• **Remote Locations**
CHALLENGES OF ODR

Attention to the Process: With the ability to ‘leave’ a conference, are the participants truly engaged, or is the mediation just another distraction?

Sharing Documents: Difficulties may arise

Actual proficiency with technology: The mediator and the lawyers and the parties must be proficient in seamlessly using the technology to preserve the process

Privacy: Is any party jeopardizing their privacy rights by mediating remotely in an unsecure location?

Also: is every detail being considered without true attention?
CHALLENGES OF ODR

**Settlement Documents:** Someone can change their mind unless the parties are present to sign in.

**Payment!** How does a mediator insure payment for services from remote attendees?

**“Platforms”** develop paid online structure to promote resolution. Do these platforms really know what they are doing?

State Specific Issues

Is it more of a “business” rather than truly exploring the pitfalls of online interaction?

If it’s just a business: aren’t we just headed for computer-driven negotiation?
HOW DO YOU BECOME MORE ODR ORIENTED?

1) Do your negotiations typically involve remote attendance of parties? If not, “learning” ODR may not be a priority yet.

- State Bars and Mediation programs do not typically focus on technology (yet)
- Most programs don’t even allow CLE credit for technology training

If yes, look to educational sources outside of the law.

- Most “Apps” have free training videos built-in to their systems. Free.
- Learn by using. You won’t “break” your phone or computer. Try it. If you don’t “get it” right away, move to the next one. There are many choices in today’s world

Ask your 15 year old niece or nephew what they use. That will be the cutting edge communication platform for the next 5 years (and only 5 years).
HOW DO YOU BECOME MORE ODR ORIENTED?

1. Tell the DRC to do a training program on technology!
2. Conduct your own webinar, like this one. You will learn quickly.
3. Don’t be afraid of using technology. Lean on your negotiation experience to leverage tech.
PITFALLS OF ONLINE DISPUTE RESOLUTION

**Resolutions:**

- If attorneys and clients are all remote, danger of insufficient advice in closing a deal

- In complex issue negotiations, potential for client to not understand full scope of resolution

- In complex issue negotiations, potential for issues to be “missed” because lack of time to consider and reflect

- Does this increase the likelihood of buyer’s remorse? I.e. “my cousin said this was a horrible deal”

- Does this mean “more lawsuits” stem out of ODR, which is completely contrary to the purpose?

*BALANCE IS “CONVENIENCE” VERSUS “CLOSURE”*
THE NEXT LEVEL

- Smart contracts or “Self-Executing Contracts” using a “Blockchain”
  - It’s a computer program that is encrypted
  - The parties input “conditions” into the program (someone needs to write the code)
  - This eliminates the “middleman”
  - “When” Party A does what they are supposed to do, it’s visible on the “ledger”, and the code automatically provides Party B what the contract entailed (i.e. compensation or other consideration)
  - The “blockchain” is (can be) a publicly viewed or distributed ledger.

- Projected images of entire person

- Live document share
THE NEXT LEVEL

• E-Notary services

• Artificial Intelligence
  • Example: using computers and “machine learning” to analyze appellate cases.
  • Looking at patterns in appellate decisions, can determine which arguments are most successful
  • Today, “searching” is using natural language instead of “AND”/”OR”/”WITHIN” language. Ease of use has vastly improved
  • In the not-too distant future, all court documents will be accessible online and searchable, allowing for even more analysis without human interaction.
  • “Watson” defeated a human being on Jeopardy. Is the legal and dispute resolution field next?
Introducing Clerk

Win More Motions With Intelligent Brief Analysis

What do you get when you cross the most granular map of the law in the world with the most sophisticated and accurate legal technology in the world?

A new way to draft and understand legal briefs.

Today, Judicata is excited to introduce Clerk—the first software to read and analyze legal briefs: evaluating their strengths and weaknesses and identifying the ways in which they can be improved and attacked.

What You Can Measure, You Can Improve

Clerk is designed to help lawyers increase their chances of winning a motion by evaluating briefs across three dimensions: Arguments, Drafting, and Context.
These dimensions involve:

1. Relying on strategic and favorable **arguments**.
2. Reinforcing those arguments with good **drafting**.
3. Presenting the **context** in which the brief arises in a favorable way.

It’s important to note that a lawyer’s execution on these dimensions can be measured in an objective and consistent manner such that:

1. Winning briefs perform better than losing briefs along each of these dimensions.
2. Higher scoring briefs have a better chance of winning than lower scoring briefs.

This ability to grade a brief is crucial: *what you can measure, you can improve.*

Let’s dive into each dimension in more detail.

**Arguments**

Good motion practice requires the ability to craft strong arguments.

**(1) Logical Favorability v. Historical Favorability**

The best argued motions are those whose briefs present (a) logically favorable cases and arguments that (b) have a strong history of being followed.

The distinction between logical and historical favorability is akin to the difference between theory and practice. A case or argument may
logically support a desired conclusion, suggesting why the judge should rule in a particular way. However, just because a case or argument looks favorable, that doesn't mean it's good to rely on.

Consider, for example, the California case *In re S.B.*, 164 Cal.App.4th 289, 79 Cal.Rptr.3d 449 (2008). In that case, a father successfully appealed the termination of his parental rights to his daughter. *In re S.B.* has become one of the most frequently cited cases in California, with parents regularly analogizing their situation to that of the father, hoping to reverse the termination of their own parental rights.

But courts have grown dismissive of these arguments:

To date, *In re S.B.* has been distinguished over 250 times. So even though the logic of the case may be parent-friendly, in practice it's so unlikely to win that it is a wobbly and dangerous leg to stand on.

Clerk instantaneously evaluates the cases cited in a brief to determine which are most susceptible to attack:

<table>
<thead>
<tr>
<th>Case Name</th>
<th>Treatment</th>
<th>Level of Analysis in Brief</th>
<th>Vulnerability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dumia v. Owens-Corning Fiberglas Corp.</td>
<td>Cautious</td>
<td>high</td>
<td>High</td>
</tr>
<tr>
<td>Hunter v. Pacific Mechanical Corp.</td>
<td>Disapproved in part</td>
<td>high</td>
<td>High</td>
</tr>
<tr>
<td>Garcia v. Joseph Vince Co.</td>
<td>Warning</td>
<td>moderate</td>
<td>Moderate</td>
</tr>
<tr>
<td>Taylor v. Elliott Turbomachinery Co. Inc.</td>
<td>Warning</td>
<td>moderate</td>
<td>Moderate</td>
</tr>
</tbody>
</table>

It would be incredibly tedious for a lawyer to do this, since it involves scrutinizing the citation network of every case cited in the brief—
which means reviewing thousands of cases in total.

Clerk does the same type of vulnerability analysis for legal principles and arguments. It identifies the legal principles in a brief and determines whether they have historically proven more favorable for one side or the other:

**Defendant Favorable**

<table>
<thead>
<tr>
<th>Cases where the <strong>PLAINTIFF</strong> wins</th>
<th>Cases where the <strong>DEFENDANT</strong> wins</th>
</tr>
</thead>
</table>

This information is then aggregated to evaluate how well the overall balance of arguments supports the desired outcome of the brief:

Cases referencing similar arguments as this brief generally rule for **defendants**.

Notably, winning briefs do a better job of relying on arguments that have previously worked well for parties in the same position.

Clerk helps lawyers improve the overall balance of arguments in their brief by suggesting additional relevant arguments that have historically worked better for the party in their position.
(2) Fair and Balanced?

While it’s critical to rely on favorable arguments and precedent, it’s also important to address (and dismantle) the opposition’s arguments and precedent. The degree to which this needs to be done depends on the posture.

At trial, the party initiating a motion does better when they devote most of their effort to presenting their own arguments. Winning briefs on the initiating side generally cite twice as many cases that support their position as their opponent’s position. By contrast, responding parties do better when their ratio of cited case outcomes is closer to 1-to-1.

On appeal, the positions are reversed. Appellants do better with a 1-to-1 ratio, while respondents find more success with a 2-to-1 ratio. Briefs that deviate too far from these underlying ratios perform worse.

Why?

Judges and clerks almost certainly aren’t counting the citations in a brief or calculating ratios. Rather, it’s that the numbers are a proxy for something deeper—akin to a thermometer signaling that the body has a fever. The key is to recognize that when a lawyer is filing a motion at trial, the slate is clean. They have the opportunity to set the stage and the tone. By contrast, the responding party has to not only make their own case, but also challenge their opponent’s position.
On appeal, the burdens are reversed. The lower court’s decision is the baseline, and the appellant must effectively undercut that decision while also presenting their own case. Responding to the appellant involves doubling down on the lower court’s decision.

With this context in mind, Clerk looks at the ratio of cases cited in the brief and identifies whether the balance may be off:

This brief has a slightly more than 2-to-1 ratio of defendant-winning to plaintiff-winning cases, which is a strong ratio.

Moreover, Clerk suggests cases that can help shift the balance in a particular direction. This is done via an Outcome Matrix that identifies cases that may bolster or undermine the decisions cited in the brief.

<table>
<thead>
<tr>
<th>League for Protection of Oakland’s etc. Historic Resources v. City of Oakland</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PLAINTIFF</strong> Wins</td>
</tr>
<tr>
<td>Analogous to League for Protection</td>
</tr>
<tr>
<td>Architectural Heritage Assn. v. County of Monterey</td>
</tr>
<tr>
<td>122 Cal.App.4th 1059, 19 Cal.Rptr.3d 469</td>
</tr>
<tr>
<td>Cal. Court of Appeal, Sixth Dist.</td>
</tr>
<tr>
<td>Aug. 31, 2004</td>
</tr>
<tr>
<td><strong>DISTINGUISHING</strong> League for Protection</td>
</tr>
<tr>
<td>Same outcome, but distinguishing League for Protection</td>
</tr>
<tr>
<td>Valley Advocates v. City of Fresno</td>
</tr>
<tr>
<td>168 Cal.App.4th 1039, 74 Cal.Rptr.3d 151</td>
</tr>
<tr>
<td>Cal. Court of Appeal, Fifth Dist.</td>
</tr>
<tr>
<td>Feb. 15, 2008</td>
</tr>
<tr>
<td><strong>DEFENDANT</strong> Wins</td>
</tr>
<tr>
<td>Different outcome, but following League for Protection</td>
</tr>
<tr>
<td>Friends of the Willow Glen Trestle v. City of San Jose</td>
</tr>
<tr>
<td>2 Cal.App.5th 497</td>
</tr>
<tr>
<td>Cal. Court of Appeal, Sixth Dist.</td>
</tr>
<tr>
<td>Aug. 10, 2016</td>
</tr>
</tbody>
</table>

**Drafting**

In addition to making strong arguments, it’s paramount that a brief present its precedents well. This is the legal equivalent of dotting every “i” and crossing every “t.”
Supporting Arguments With The Best Precedent

In the Curmudgeon’s Guide to Practicing Law, Mark Herrmann explains:

> When I discuss a case in a brief, I think carefully about the persuasive force of the precedent. I prefer to cite cases where the trial court did what my opponent is seeking here, and the appellate court reversed. Judges do not like to be reversed…. The second most persuasive precedent is a case in which the trial court did what I am asking the trial court to do in my case, and the appellate court affirmed.

Statistics corroborate the judiciousness of this advice. Winning briefs do a better job than losing briefs of supporting their legal principles with cases that match the desired outcome. Moreover, as we noted in an earlier blog post on Outcome-Oriented Research:

> Nearly 75% of following treatments are of cases that have the same side winning, and over 70% of distinguishing treatments are of cases that have the opposite side winning.

> For certain postures, this association is even stronger. Appeals from a motion for class certification have a treatment-outcome correlation close to 80%.

Outcomes matter and courts feel compelled to address them.

But following Herrmann’s advice isn’t easy. It generally involves sifting through dozens or even hundreds of cases by hand and identifying those that apply the desired legal principle while also having the right outcome.

Clerk makes this process easy by identifying the legal principles included in a brief and suggesting better cases to rely on in support of them. These are cases that match the desired outcome of the brief, as well as its cause of action and procedural posture:
Correct Quotes

Clerk also makes it easy to correctly quote California cases and statutes. Most briefs have errors, and while sloppy briefs don't necessarily make or break a motion, winning briefs make about 25% fewer drafting errors than losing briefs.

Clerk helps reduce these errors by identifying the quotations in a brief and cross checking them against the cited case to ensure the text is identical and the page numbers are correct.

This brief does a good job of correctly citing and attributing quotations. In this brief, four quotations from California cases and statutes are incorrect.

Notably, not all quotation errors are benign. Judicata has found that many briefs have substantially modified text—text that changes the meaning of the quote. This includes leaving out or changing key qualifiers (such as “should,” “likely,” “may,” or “if possible”):
This also includes omitting entire phrases or key blocks of text:

**Quote in Brief**

"[T]he owner may retain a broad general power of supervision and control as to the results of the work so as to insure satisfactory performance of the independent contract— including the right to inspect, the right to make suggestions or recommendations as to details of the work, the right to prescribe alterations or deviations in the work — without changing the relationship from that of owner and independent contractor. . . ."  

— citing *McDonald v. Shell Oil Co.*, 44 Cal.2d 785, 790 (1955)

**Original Text**

"[1] However, the owner may retain a broad general power of supervision and control as to the results of the work so as to insure satisfactory performance of the independent contract— including the right to inspect (Callas v. Bull, 113 Cal. 595, 598–599 (46 P. 1017)), the right to stop the work (Pay v. German General Pen. Soc., 163 Cal. 318, 320 (134 P. 844)), the right to make suggestions or recommendations as to details of the work (S. A. Gerhard Co. v. Industrial Acc. Com., supra, 17 Cal.2d 411, 414), the right to prescribe alterations or deviations in the work (Green v. Soule, supra, 145 Cal. 96, 99–100); without changing the relationship from that of owner and independent contractor or the duties arising from that relationship.

— citing *McDonald v. Shell Oil Co.*, 44 Cal.2d 785, 790 (1955)

Sometimes the modifications look too substantial to be unintentional, but whether a particular misquote is an inadvertent error or “creative” lawyering can be difficult to know for sure.

**Context**

Finally, there is a factual and legal context in place long before pen is ever put to paper in drafting a brief.

Every case has its own facts, claims, and participants. And each of those facts, claims, and participants have different odds associated with them. For example, the odds of success in front of a particular judge, and with a particular cause of action or posture, can vary.

Clerk recognizes the factual and legal context of a brief and identifies the baseline odds:
Appeals arising in the context of the same cause of action and procedural posture as this brief are initiated far more often by the plaintiff. This may indicate plaintiffs fare worse at the trial court level.

Appealing party

More plaintiffs appeal from decisions by Judge Peter J. Busch than appeal from decisions by the average trial court judge, suggesting that Judge Peter J. Busch’s decisions tend to be defendant-friendly.

Decisions in appeals arising in the same context as this brief favor the defendant.

Winning Party

On appeal from decisions by Judge Peter J. Busch, more defendants win than average. Appeals frequently uphold the defendant-friendly decisions by Judge Peter J. Busch.

Even if the context a lawyer finds themself in isn't favorable, that doesn't mean that all hope is lost.

The contextual data Clerk surfaces can illuminate how a lawyer might tilt those long odds to be more in their favor. The key is finding instances where cases buck the trend, and then shaping the brief’s arguments such that the weight of authority appears to be more in their favor. Clerk evaluates tens of thousands of cases to find and suggest these needles in the haystack.
Closing Thoughts

Most of this post has explained how Clerk can help in evaluating and writing one’s own brief. But Clerk is not just a shield; it is equally powerful as a sword. Clerk provides analysis and suggestions that can help with effectively attacking an opponent’s brief. And it does this in mere seconds.

What does this mean for lawyers? It means that going forward a significant amount of a lawyer’s motion practice will be faster, easier, and better.

Welcome of the future of legal technology.

Check out a demo of clerk here. Email us if you’d like to learn more.